

Main idea/ theme	Brainstorming Idea	# of votes
Policy Development		
Getting science to policy-makers	Educate [state] decision makers	4
	Get researchers talking to decision-makers	3
	Incorporate scientific forecasting into decision-making processes	1
Areas of study and outreach of greatest use to policy-makers	Conduct policy analysis in terms of psychological, environmental, and social impact	1
	Re-evaluate land-use/ agricultural/ open space policies for the region	2
	Recommend Infrastructure improvements	1
	Utilize experience of public health investigators	0
	Incorporate climate change projections into emergency planning and response at university, local and state levels; including health programs	2
State-wide standards	Help state develop climate change standards	6
Development of future leaders	Empower future leaders	2
	Encourage 3rd stage critical thinking in leaders	3
Research Priorities/ Modeling/ Risk Assessment		
Research topics in adverse impact	Impact of Habitat Fragmentation	4
	Work with Connecticut Audubon Society on their impact assessment research	0
	Advance regional Impact Models of Effects on Plants, Forests, Fisheries, Biodiversity, Animals, Watersheds, and Agriculture	2
	Regional Agricultural Impact	2
Research topics in economic opportunities	Opportunities to expand Fisheries and Aquaculture	1
	Investigation of benefits of polyculture vs monoculture techniques for agricultural production	0
	Identification of emerging resistant technologies and agricultural products	0
	Economic development strategies reliant on regional resources	5
Research into Outreach topics and methods	Develop Specific Public Awareness and Outreach programs	3

Research into alternative/renewable energy sources	Renewable Energies/ Grid capabilities	2
Development of Tools, Resources and/or Programs		
Internal Planning and Leadership	Develop overarching expectations for students, staff and faculty through the lens of climate change	1
	Tap into creativity/ genius at student level for solution-based programs	0
	Develop Bottom-up approaches for teaching; incorporate experience-based learning modules into more areas as a problem-solving tool	0
	Expand planning horizons to account for climate change impact and adaptation; including cost-benefit horizons at a high level	1
Improving Intra-University, Intra-school, internal, and external communication	Create a library of educational tools and resources for climate change adaptation	4
	Create a catalog of University expertise and research related to climate change	7
	Develop climate change ambassador programs	0
	Develop a speaker bureau with focus on climate change adaptation	0
	Build on CRE Exchange Website	0
	Make our displays for environmental activities more prominent and well-known	8
Student Internships	Incorporate community service learning into student academic learning	4
	Tap into creativity/ genius at student level for solution-based programs	0
	Create community-based student internships to tap/develop student expertise in topics related to climate change	9
Develop framework for community outreach regarding Climate Change	Establish a Center for Adaptation and Sustainability	8
	Expand Cooperative Extension framework to work with individuals, communities, and students on climate change knowledge and decision-making	8
	Use Twitter updates to communicate information	0
	Host Regional Climate Change Adaptation Conference	0
	Provide community-level support through transition times	0
	Increase community/ UConn interaction	6
	Develop new pedagogies for communities	4

Community Outreach		
Development of sustainable local economic models	Encourage Regional/ Local Economic growth models, especially for agriculture	8
	Develop alternative economic models that encourage collective resource ownership and benefit small local enterprise	2
	Identify local long-term and short-term investment opportunities in the face of climate change	1
	Help inform local resource investment decisions	1
	Examine local supply chains for sustainability	1
Empowerment of Community Leaders and Organizations	Empower Communities	4
	Reach out to community organizations	1
	Bring academic/ scientific perspectives to community advisory boards	1
	Formally participate in local Transition Movement	2
Development of k-12 education programs and modules	Develop k-12 education modules for helping teachers instruct school children on climate change and sustainability	5